



Hochschule
München
University of
Applied Sciences

Fakultät für
Studium Generale
und Interdisziplinäre
Studien

German as a Foreign Language

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Important information

Course Start: 24th of March, 08.15h

Course List Summer 2025

German Language Course	Lecturer	Day	Time	Room	AW-No.
German as a Foreign Language Ia - Communication and Culture (A1 = Basic-Level; FAW-Fach, 4 SWS, 3 ECTS)	<u>Appel</u>	FRI	13.30 - 16.45	T 2.022	127
German as a Foreign Language Ib - Communication and Culture (conversation and listening comprehension) (A1 = Basic Level, FAW-Fach, 2 SWS, 2 ECTS)	<u>Appel</u>	WED	15.15 - 16.45	T 2.013	128
German as a Foreign Language Ia - Communication and Culture (Niveau A1 = Basic Level, 4 SWS, 3 ECTS)	<u>Weishaupt</u>	MON	08.30 - 11.45	T 1.015	129
German as a Foreign Language Ib - Communication and Culture (conversation and listening comprehension) (A1 = Basic Level, FAW-Fach, 2 SWS, 2 ECTS)	<u>Weishaupt</u>	WED	17.00 - 18.30	T 1.015	130
German as a Foreign Language IIa - Communication and Culture (A2 = Basic Level with prior knowledge of the language, 4 SWS, 3 ECTS)	<u>Brass</u>	MO	08.15 - 11.30	T 2.022	131
German as a Foreign Language IIb - Communication and Culture (conversation and listening comprehension) (A2 = Basic Level with prior knowledge of the language, FAW-Fach, 2 SWS, 2 ECTS)	<u>Brass</u>	WED	17.00 - 18.30	T 1.017	132
Deutsch als Fremdsprache III - Communication and Culture (B1 = Advanced level, FAW-Fach, 4 SWS, 3 ECTS)	<u>Jandok</u>	TUE	10.00 - 13.15	T 3.025	133
Mündliche Prüfung UNiCert® Stufe I Deutsch als Fremdsprache	<u>Jandok/Brass</u>				134
Deutsch B2 (B2 = Advanced level, FAW-Fach, 2 SWS, 3 ECTS)	<u>Appel</u>	WED	13.30 - 15.00	T 2.013	135
Deutsch fürs Studium - Wissenschaftliches Arbeiten für ausländische Austausch- und Vollzeitstudierende (Niveau B2 = Advanced level, FAW-Fach, 2 SWS, 3 ECTS)	<u>Weishaupt</u>	WED	15.15 - 16.45	T 1.015	136

Level Overview

UNlcert® Basis

Level A1

German as a Foreign Language I a – Communication and Culture
German as a Foreign Language I b – Communication and Culture

Level A2

German as a Foreign Language II a – Communication and Culture
German as a Foreign Language II b – Communication and Culture

UNlcert® Stufe1

Level B1

Deutsch als Fremdsprache III – Kommunikation und Kultur

Weitere Deutschkurse

Level B2

Deutsch

Deutsch fürs Studium – Wissenschaftliches Arbeiten für ausländische
Austausch- und Vollzeitstudierende

German as a Foreign Language UNiCert® Basis

127,129

German as a Foreign Language Ia – Communication and Culture
(Level A1; 4 hour course, FAW-Course)

Frau Appel/ Frau Weishaupt

Theme

Basic training of the skills and competences (focus: writing and reading) at level A1 of the Common European Framework of Reference for Language, enabling the student to communicate in everyday and academic contexts.

Learning goals and competences

The course teaches and applies: morphosyntactic, lexical, textual and non-language means to communicate daily situations and personal experiences in the university context, and to understand and answer questions about the addressee, studies and family, in order to establish social contact.

Learning strategies to adequately communicate in an intercultural university context, using the appropriate register for the given situation will be targeted.

Strategies for reading and listening as well as usage and learning strategies are further targets.

Upon completion, the students should be able to do the following:

Receptive skills

To read and select important information from short and simple texts concerning daily situations; to understand short texts about familiar themes in daily life if slowly and clearly spoken.

To use listening and reading strategies; to understand simple vocabulary and expressions when people speak about themselves, family, university, internships, hobbies or surroundings.

Production

To express themselves in simple phrases, particularly in writing but also to some degree orally, concerning people and places; to give information about the job, residence and aspects of daily life in a sequence of short sentences with simple words and elementary phrases.

Interaction

To establish elementary social contact, to express themselves concerning topics of general interest, to exchange information, and to pass on personal information or ask such questions.

Linguistic competence

To use simple grammar structures (e.g. present, simple past, perfect and conjugation of verb tenses; dative, accusative (-preposition) etc.), and to use a limited basic vocabulary as well as follow fundamental rules for orthography, phonetics and sentence intonation.

Mediation

To interpret simple and predictable information of direct interest that is found in simple texts such as signs, notices, posters, brochures.

Plurilingual and pluricultural competence

To recognize and use in German related words and signals from other languages as well as internationalisms, in order to deduce the meaning of simple signs and instructions and to identify their content in a short and simple written text.

Method

Individual, partner and group work, reading and writing exercises, simple group discussion.

Proof of performance

Written examination.

Attention

The course is for students with no prior German ability. Regular participation is obligatory (80%).

The two courses Ia (4 hour) and Ib (2 hour) must be completed with the same instructor.

Textbook

Martina Nied Curcio, Kathrin Schweiger, Simone Weidinger, Helga Würtz, Friederike Jin (2023): Kurs DaF A1. Stuttgart: Klett

Profile

International

128, 130

German as a Foreign Language Ib – Communication and Culture

(Level A1; 2 hour course; FAW-Course)

Frau Appel/ Frau Weishaupt

Theme

Basic training of the skills and competences (focus: writing and reading) at level A1 of the Common European Framework of Reference for Language, enabling the student to communicate in everyday and academic contexts.

Learning goals and competences

The course teaches and applies: morphosyntactic, lexical, textual and non-language means to communicate daily situations and personal experiences in the university context, and to understand and answer questions about the addressee, studies and family, in order to establish social contact.

Learning strategies to adequately communicate in an intercultural university context, using the appropriate register for the given situation will be targeted.

Strategies for reading and listening as well as usage and learning strategies are further targets.

Upon completion, the students should be able to do the following:

Receptive skills

To understand short and simple texts and videos about daily life both globally and selectively and to pick out important information; to understand simple, short texts and videos about familiar topics of daily life, when slowly and clearly spoken.

To use particularly listening strategies, to understand simple vocabulary and expressions when people speak about themselves, family, university, internships, hobbies or surroundings.

Production

To express themselves in simple phrases in writing and especially orally, concerning people and places, to give information about the job, residence and aspects of daily life in a sequence of short sentences with simple words and elementary phrases.

Interaction

To establish elementary social contact, to express themselves concerning topics of general interest, to exchange information, and to pass on personal information or ask such questions.

Linguistic competence

To use simple grammar structures (e.g. present, simple past, perfect and conjugation of verb tenses; dative, accusative (-preposition) etc.), and to use a limited basic vocabulary as well as follow fundamental rules for orthography, phonetics and sentence intonation.

Mediation

To interpret simple and predictable information of direct interest that is found in simple texts such as signs, notices, posters, brochures.

Plurilingual and pluricultural competence

To recognize and use in German related words and signals from other languages as well as internationalisms, in order to deduce the meaning of simple signs and instructions and to identify the presumed content of a short and simple listening text.

Method

Individual, partner and group work, reading and writing exercises, simple group discussion.

Proof of performance

Oral examination.

Attention

The course is for students with no prior German ability.

Regular participation is obligatory (80%).

The two courses Ia (4 hour) and Ib (2 hour) must be taken together.

The class can only be taken as a FAW-course.

Textbook

Martina Nied Curcio, Kathrin Schweiger, Simone Weidinger, Helga Würtz, Friederike Jin (2023): Kurs DaF A1. Stuttgart: Klett

Profile

International

German as a Foreign Language IIa – Communication and Culture (Level A1; 4 hour course, FAW-Course)

Frau Brass

Theme

(Further) development of the skills and competences (focus: writing and reading) at level A2 of the Common European Framework of Reference for Language, enabling broader communication ability in daily and academic contexts.

Learning goals and competences

The course teaches, applies and broadens: morphosyntactic, lexical, textual and non- language resources to write about wishes, expectations, plans and hopes; to formulate hypotheses; to explain, substantiate and defend opinions, viewpoints and plans; to react appropriately to other opinions and viewpoints in work or academic contexts; to communicate in an adequate intercultural manner and addressee-appropriate register in university contexts; reading strategies, language usage and learning strategies.

Upon completion, the students should be able to do the following:

Reception

To understand uncomplicated factual information, podcasts, discussions short lectures or speeches in their areas of expertise or on current or work-related topics, recognizing both the major ideas and individual pieces of information, provided they are clearly articulated and spoken in a familiar language variety.

To read varying types of text about current topics and study-related contexts globally, selectively and in detail; to pick out relevant information and deduce unfamiliar vocabulary from the context; to use reading techniques and strategies for effective understanding; to understand significant structural elements of various sorts of text (dialog, discussion, articles, blog entries); to pick out decisive information as well as to recognize and grasp main ideas and secondary information.

Production

To pass on in writing factual information about a familiar topic, to express their own opinions, and to pose a solution to a problem; to carry out an argument comprehensibly, giving reasons or explanations in order to justify their own viewpoints on a familiar topic; to express opinions and hypotheses about current and academic topics and to express and ground their agreement or disagreement with the opinions of others; to correct errors of verb tense or expression that lead to misunderstanding if a problem of understanding is indicated.

Interaction

To begin and carry out an interaction (e.g. Whatsapp, X), to form spontaneous questions to a specific experience or

event, and to express reactions and opinions regarding familiar topics; to share and ask for personal viewpoints and opinions on topics of interest; to politely express personal persuasions and opinions, agreement and disagreement; to follow argumentation and discussion of familiar or predictable topics; to briefly comment on the viewpoints of others, and to briefly express and explain their own opinions and reactions; to ask others to express their opinions; to share in writing information and thoughts about current and familiar topics and to write opinions, hypotheses and proposals for solutions.

Linguistic competence

To use complex grammatical structures (modal verbs (in simple past), adjectives in comparative and superlative, declination of adjectives, verbs in dative and accusative, subordinate clauses, passive, relative clauses); to systematically broaden vocabulary; to correctly observe orthographic and phonetic rules.

Mediation

To pass on in writing specific information about familiar areas of knowledge and current topics.

Plurilingual and pluricultural competence

To see things from a different angle in order to put into perspective their own values, positions and attitudes and those of others; to be aware of the most important conventions of politeness; to expand the capacity to assess their own abilities (strengths and weaknesses).

Method

Individual, partner and group work, targeted reading and writing exercises, group discussion.

Proof of performance

Written examination.

Attention

Regular participation is mandatory (80%). For those who did not complete AI at the HM, there will be a placement interview at semester start.

The class can only be taken as a FAW-course.

Textbook

Martina Nied Curcio, Kathrin Schweiger, Simone Weidinger, Helga Würtz, Friederike Jin (2023): Kurs DaF A2. Stuttgart: Klett

Profile

International

German as a Foreign Language IIb – Communication and Culture (Level A2; 2hour course, FAW-Course)

Frau Brass

Theme

(Further) development of the skills and competences (focus: listening and speaking) at level A2 of the Common European Framework of Reference for Language, enabling broader communication ability in daily and academic contexts.

Learning goals and competences

The course teaches, applies and broadens: morphosyntactic, lexical, textual and non- language resources to speak about wishes, expectations, plans and hopes; to formulate hypotheses; to explain, substantiate and defend opinions, viewpoints and plans; to react appropriately to other opinions and viewpoints in academic or work contexts; to communicate in an adequate intercultural manner and addressee-appropriate register in university contexts; reading strategies, language usage and learning strategies. Upon completion, the students should be able to do the following:

Reception

To understand uncomplicated factual information, podcasts, discussions short lectures or speeches in their areas of expertise or on current or work-related topics, recognizing both the major ideas and individual pieces of information, provided they are clearly articulated and spoken in a familiar language variety.

To hear and understand varying types of text about current topics and study-related contexts globally, selectively and in detail; to pick out relevant information and deduce unfamiliar vocabulary from the context; to use reading techniques and strategies for effective understanding; to understand significant structural elements of various sorts of text (dialog, discussion, articles, blog entries); to pick out decisive information as well as to recognize and grasp main ideas and secondary information.

Production

To orally pass on factual information about a familiar topic, to express their own opinions, and to pose a solution to a problem; to carry out an argument comprehensibly, giving reasons or explanations in order to justify their own viewpoints on a familiar topic; to express opinions and hypotheses about current and academic topics and to express and ground their agreement or disagreement with the opinions of others; to correct errors of verb tense or expression that lead to misunderstanding if a problem of understanding is indicated.

Interaction

To begin and carry out an interaction, to form spontaneous questions to a specific experience or event, and to express reactions and opinions regarding familiar topics; to share

and ask for personal viewpoints and opinions on topics of interest; to politely express personal persuasions and opinions, agreement and disagreement; to follow argumentation and discussion of familiar or predictable topics; to briefly comment on the viewpoints of others, and to briefly express and explain their own opinions and reactions; to ask others to express their opinions; to share in writing information and thoughts about current and familiar topics and to write opinions, hypotheses and proposals for solutions.

Linguistic competence

To use complex grammatical structures (modal verbs (in simple past), adjectives in comparative and superlative, declination of adjectives, verbs in dative and accusative, subordinate clauses, passive, relative clauses); to systematically broaden vocabulary; to correctly observe orthographic and phonetic rules.

Mediation

To pass on orally specific information about familiar areas of knowledge and current topics.

Plurilingual and pluricultural competence

To see things from a different angle in order to put into perspective their own values, positions and attitudes and those of others; to be aware of the most important conventions of politeness; to expand the capacity to assess their own abilities (strengths and weaknesses).

Method

Individual, partner and group work, targeted listening and speaking exercises, group discussion.

Proof of performance

Oral examination.

Attention

Regular participation is mandatory (80%). For those who did not complete course II a at the HM, there will be a placement interview at semester start. The course target is to prepare students for the oral examination needed to obtain the UNICert Basis Certificate, which can be taken at the end of the course.

The class can only be taken as a FAW-course.

Textbook

Martina Nied Curcio, Kathrin Schweiger, Simone Weidinger, Helga Würtz, Friederike Jin (2023): Kurs DaF A2. Stuttgart: Klett

Profile

International

Deutsch als Fremdsprache III – Kommunikation und Kultur (Niveau B1; 4-stündig, FAW-Lehrveranstaltung)

Herr Prof. Dr. Jandok

Thematik

(Weiter-)Entwicklung der Fertigkeiten und Kompetenzen auf dem Niveau B1 des Gemeinsamen europäischen Referenzrahmens, die eine erweiterte Kommunikationsfähigkeit in alltags- und hochschulspezifisch geprägten Kontexten ermöglichen.

Lernziele und Kompetenzen

Die Lehrveranstaltung vermittelt, wendet an und erweitert: morphosyntaktische, lexikalische, textuelle sowie außersprachliche Mittel, um über Wünsche, Erwartungen, Förderungen und Hoffnungen zu sprechen; Hypothese zu formulieren; eigene Meinungen, Standpunkte, Pläne zu erklären, zu begründen und zu verteidigen; angemessen auf andere Meinungen, Standpunkte zu reagieren im Studien- oder Berufskontext; im universitären Kontext interkulturell adäquat zu kommunizieren und ein jeweils adressatenspezifisches Register zu benutzen; Lese- und Hörverstehensstrategien, Sprachgebrauchs- und Lernstrategien.

Die Studierenden werden befähigt:

Rezeption

unkomplizierte Sachinformationen, Podcasts, Diskussionen, kurze Vorträge oder Reden auf dem eigenen Fachgebiet über aktuelle oder berufsbezogene Themen zu verstehen und dabei die Hauptaussagen und Einzelinformationen zu erkennen, sofern klar artikuliert und in einer vertrauten Varietät gesprochen wird. Textsorten über aktuelle Themen und dem studienbezogenen Kontext global, selektiv und detailliert zu lesen; relevante Informationen zu entnehmen und unbekannte Lexik aus dem Kontext zu erschließen; Lesetechniken und -strategien zum effektiven Leseverstehen einzusetzen; wesentliche Strukturelemente verschiedener Textsorten (Dialog, Diskussion, Artikel und Blogbeiträge) zu verstehen; entscheidende Informationen zu entnehmen sowie Haupt- und Nebeninformationen zu erkennen und zu erfassen.

Produktion

Sachinformationen, über ein vertrautes Thema weitergeben und Meinung zu äußern, um Lösungsvorschläge eines Problems; eine Argumentation gut genug auszuführen, um die meiste Zeit ohne Schwierigkeiten verstanden zu werden; Begründungen oder Erklärungen anzugeben, um einen Standpunkt zu einem vertrauten Thema zu rechtfertigen; Meinungen und Hypothesen über aktuelle und hochschulspezifischen Themen auszudrücken und sagen, ob man einverstanden ist mit der Meinung der Gesprächspartnerin/ des Gesprächspartners und Gründe zu nennen, die diese Meinung recht-

fertigen; Fehler bei Zeitformen oder bei Auszudrücken, die zu Missverständnissen führen, zu korrigieren, sofern die Gesprächspartner / Gesprächspartnerinnen signalisieren, dass es ein Problem gibt.

Interaktion

ein Gespräch beginnen und dabei helfen, es fortzuführen, indem man Menschen relativ spontan zu einer bestimmten Erfahrung oder einem Ereignis Fragen stellt und Reaktionen und Meinungen zu vertrauten Themen äußert; in einer Diskussion über Themen von Interesse persönliche Standpunkte und Meinungen zu äußern und zu erfragen; höflich Überzeugungen und Meinungen, Zustimmung und Ablehnung auszudrücken; eine Argumentation und Diskussion über vertraute oder vorhersagbare Themen zu folgen; Standpunkte anderer kurz zu kommentieren, kurze Begründungen und Erklärungen die eigene Meinung und Reaktion verständlich zu machen; andere auffordern, ihre Meinung dazu zu sagen; Informationen und Gedanken zu aktuellen und bekannten Themen schriftlich mitzuteilen und einigermaßen präzise über ein Thema Meinung und Hypothesen zu äußern und Lösungsvorschläge zu verfassen.

Linguistische Kompetenz

komplexere grammatische Strukturen (*Futur I, Konjunktiv II, Kausal-/Finalangaben, Partizipien als Adjektive, lok. Präpositionen, Reflexivpronomen, Infinitiv mit zu, Plusquamperfekt*) anzuwenden; den Wortschatz systematisch zu erweitern; orthographisch und phonetisch korrekt zu agieren

Mediation

spezifische Informationen schriftlich und mündlich über vertrauten und bekannten Informationen und aktuellen Themen weiterzugeben.

Plurilinguale und plurikulturelle Kompetenz

einen Perspektivwechsel vorzunehmen, um fremde und eigene Werte, Haltungen, Einstellungen einzuordnen sich der wichtigsten Höflichkeitskonventionen bewusst zu sein; das Einschätzungsvermögen der eigenen Fähigkeiten (Stärken und Schwächen) auszubauen.

Methode

Einzel-, Partner- und Gruppenarbeit, gezielte Hör-, Lese- und Schreibübungen, Gruppendiskussionen, Präsentationen, Rollenspiele

Leistungsnachweis

Schriftliche Prüfung

Hinweise

Die regelmäßige Teilnahme ist obligatorisch (80%). Für Quereinsteiger wird zu Beginn des Semesters ein Einstufungsgespräch durchgeführt. Die Lehrveranstaltung bereitet gezielt auf die mündliche Prüfung zur Erlangung des UNlcert®©- Zertifikats der Stufe I vor, die am Ende der Lehrveranstaltung abgelegt werden kann.

Die Veranstaltung ist nur als FAW-Fach belegbar.

Lehrwerk

Buscha, Anne; Szita, Szilvia (2018): Spektrum Deutsch B1+, Integriertes Kurs- und Arbeitsbuch. Leipzig: Schubert Verlag

Profil

International

Weitere Deutschkurse

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Deutsch B2

(Niveau B2, 2-stündig, FAW-Lehrveranstaltung)
Frau Appel

Thematik

In der Lehrveranstaltung vertiefen die Teilnehmenden ihre sprachlichen Kompetenzen auf fortgeschrittenem Niveau (B2). Themen des Berufs- und Arbeitslebens in Deutschland stehen im Zentrum der Lehrveranstaltung: E-Mails schreiben, Meetings, Präsentationen etc. Zudem werden die Themen Verkehr und Mobilität sowie Essen und Trinken nochmals vertieft.

Lernziele und Kompetenzen

Teilnehmende können an Gesprächen zu vertrauten Themen aktiv teilnehmen und sich dazu zusammenhängend und mit Begründung äußern. Sie bewältigen Standardsituationen aus dem Berufsleben in allen vier Fertigkeiten. Die Studierenden haben die Möglichkeit ihre Interessen und Wünsche aktiv ins Unterrichtsgeschehen einzubringen.

Methode

Interaktive Partner- und Gruppenarbeit, Präsentationen, Rollenspiele, handlungsorientierte Hör-, Sprech- und Schreibübungen, multimedialer Einsatz von aktuellen Lehrmaterialien.

Hinweise

Die Lehrveranstaltung ist für Studierende gedacht, die ein solides B1-Niveau mitbringen.
Die regelmäßige Teilnahme (mind. 80%) ist Voraussetzung zur Prüfungszulassung. Der Leistungsnachweis besteht aus einer Modularbeit. Das Lehrwerk wird in der ersten Sitzung bekannt gegeben.
Die Veranstaltung ist nur als FAW-Fach belegbar.

Profil

International

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Deutsch fürs Studium – Wissenschaftliches Arbeiten für ausländische Austausch- und Vollzeitstudierende (2-stündig, FAW-Lehrveranstaltung) Frau Weishaupt - **Voraussetzung: Niveau B2**

Thematik

In der Lehrveranstaltung erweitern und vertiefen die Teilnehmenden ihre sprachlichen Kompetenzen im Hinblick auf die spezifischen Anforderungen des Studiums an einer deutschen Hochschule.

Lernziele und Kompetenzen

Ziel der Lehrveranstaltung ist, neben der Erweiterung des Wortschatzes und der Festigung grammatischer Strukturen, die Aneignung studienrelevanter Kompetenzen, etwa im Hinblick auf das Vorbereiten und Halten von Präsentationen. Einen weiteren Schwerpunkt der Veranstaltung bildet das Schreiben im Studium (Hausarbeit, Abstract, Praktikumsbericht, Motivationsschreiben, etc.). Hierbei soll das wissenschaftliche Formulieren und die korrekte Zitierweise ebenso eingeübt werden wie Techniken, die den Studierenden das Anfertigen von Notizen und Vorlesungsmitschriften erleichtern. Die Studierenden haben die Möglichkeit, ihre Interessen und Wünsche aktiv ins Unterrichtsgeschehen einzubringen.

Methode

Partner- und Gruppenarbeit; Vortrags-/ Prüfungssimulation; Besprechung/Analyse eigener Arbeiten; gemeinsames Erarbeiten relevanter sprachlicher Strukturen.

Hinweise

Die Lehrveranstaltung ist für Studierende gedacht, die B2-Niveau mitbringen.
Die Veranstaltung findet einmal wöchentlich mit 2 SWS statt. Eine regelmäßige und aktive Teilnahme (mind. 80%) wird vorausgesetzt.
Die Veranstaltung ist nur als FAW-Fach belegbar.

Leistungsnachweis

Modularbeiten mit Präsentation

Profil

International