

## Courses in English Course Description

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| <b>Department</b>              | 11 Applied Social Sciences   |
| <b>Course title</b>            | Navigating Global Challenges & Transformation: Interdisciplinary Perspectives on Sustainability, Mobility  |
| <b>Course number</b>           | t.b.d.   |
| <b>Hours per week (SWS)</b>    | 3  |
| <b>Number of ECTS credits</b>  | 5  |
| <b>Course objective</b>        | <b>Learning Outcomes:</b> Upon completing the course, participants will: - Grasp key global trends impacting the world and nations. - Enhance intercultural and interdisciplinary collaboration skills. - Acquire practical tools, including project proposals and training modules. - Reflect on ethics, sustainability, and innovation in their professional practices. This course is an ideal opportunity for those aiming to address complex global challenges through an interdisciplinary and collaborative approach, fostering skills and knowledge essential for future leaders and innovators.   |
| <b>Prerequisites</b>           | ./.  |
| <b>Recommended reading</b>     | t.b.d. for each session in the final syllabus  |
| <b>Teaching methods</b>        | <b>Interactive Lecture Series &amp; Collaborative Project Work:</b> Throughout the course, participants will work in small international groups to co-develop a project proposal or training activity, receiving mentorship from instructors. The project will be presented and evaluated during the final session.  |
| <b>Assessment methods</b>      | <b>Evaluation:</b> Participants will be assessed through a written self-reflective assignment on a chosen theme integrating sustainability and human well-being. Additionally, they must create a realistic, time-bound joint project proposal addressing a pertinent issue, leveraging interdisciplinary and cross-cultural perspectives.   |
| <b>Language of instruction</b> | English  |
| <b>Name of lecturer</b>        | Prof. Dr. Angelika Iser, Prof. Dr. Katja Stoppenbrink, Prof. Dr. Sonny Jose (Honorary Teaching Fellow HM) and other experts from Germany, India, Lebanon, Sweden, and possibly Norway  |
| <b>Email</b>                   | angelika.iser@hm.edu; katja.stoppenbrink@hm.edu  |
| <b>Link</b>                    | t.b.d.   |
| <b>Course content</b>          | <p>This transformative COIL (<b>Collaborative Online International Learning</b>) is an innovative educational format bringing together students from Germany and India and possibly further countries (Lebanon, Sweden – t.b.d.) aimed at promoting international and intercultural collaboration through the use of digital technologies. In this course, students from different countries and cultures work together on projects in integrated groups without the need to share a physical space. The objective is to enhance intercultural competencies and provide students with a global perspective by engaging them with individuals from different cultural contexts. The course combines insights from Social Work, Ethics, Education, Health, Migration, Management, and Sustainability and other subject areas.</p> <p>Participants will engage in thematic modules led by international experts, culminating in the development of group project proposals. Weekly sessions are scheduled from 1.45 to 4.15 pm CET (+4.30 hours IST).</p> |
| <b>Remarks</b>                 |  |

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**Course Structure:** Participants will explore three main thematic areas over consecutive weeks. (Please note: The following syllabus is a proposal and can be subject to changes.) - **Month-1: Global Challenges** - \*Migration and Mobility\* (Session by Johan Gärde, Stockholm), covering migration patterns, integration policies, and displacement. - \*Geopolitics and Mobility\* (Session by Eugene Sensenig, Beirut), focusing on power, borders, and global movement. - \*Philosophy and Ethics in Social Work\* (Session by Katja Stoppenbrink, Munich), addressing ethical frameworks and moral reasoning in practice. - **Month-2: Sustainability, Education & Pedagogy in Practice** - \*Sustainability & Climate Change\* (Session by Angelika Iser, Munich, and possibly further teachers from Oslo and Stockholm) on climate justice, sustainable development, and environmental ethics. - \*School Social Work & Integral Pedagogy\* (Session by Angelika Iser and Sonny Jose, Thiruvananthapuram (Kerala/India), featuring social work in schools and inclusive pedagogy. - \*Intercultural Competence & Health\* (Session by Sonny Jose), covering cultural sensitivity in care and community health. - **Month-3: Skills for Innovation and Collaboration** - \*Group Dynamics and Modulating Learning\* (Session by Wolfgang Werth, Munich), exploring facilitation and dynamics in intercultural teams. - \*Design Thinking and Creative Pedagogy\* (Session by Wolfgang Werth), focusing on human-centered design and collaborative module building. - \*Developing Project Proposals\* (Session by Johan Gärde and Wolfgang Werth), involving needs analysis and effective project proposal writing. The syllabus is complemented by introductory and final sessions (for project presentations and evaluation – see below).