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Link

Courses in English Course Description

Department 05 Technical Systems, Processes and Communication Course title **Scientific Writing** Course number Hours per week (SWS) 2 **Number of ECTS credits** 3 Course objective ☐ This course module teaches how to write scientific papers and ☐ This writing ability is vital for success at university or in a professional career. The students explore the conventions of academic writing, consider common mistakes and learn guidelines for structured work. Written texts are individually formulated and improved. $\hfill\Box$ The students learn the ability to communicate information verbally and visually. ☐ The students improve their language and presentation skills by practice, reflection and the evaluation of the performance of their peers. Good command of the English language. **Prerequisites** Scientific Research Writing for non-native English Speakers, ISBN-13: 978-Recommended reading 1848163102 **Business English** ISBN: 9783648121337, 3648121332 50 Ways to Improve Your Presentation Skills in English, ISBN: 9781902741864, 9783526511908 **Teaching methods** Lecture, seminar instruction, written assignments, self-study, exercises (individual and group work), flipped classroom, role-play, video-analysis & feedback Assessment methods Modular work Language of instruction English Name of lecturer Dr. Tobias Kleemann

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ourse content	How to plan and write a scientific publication:
	☐ Different types of academic works (articles, overview papers, letters,).
	□ Outline and structure of the work (state-of-the-art, materials and
	methods, results, discussion, conclusion, summary, bibliography,
	appendix). What goes where? Which parts may be omitted or
	collapsed? Where do I start?
	☐ Grammar and tense in scientific writing (presence, imperfect, perfect)
	☐ Active and passive voice in academic works.
	□ Paragraphs and connecting sentences.
	☐ How to write clearly and plainly, scientifically exact and intelligible.
	□ Orthography and punctuation.
	☐ Typical terms and expressions that find common use in different parts
	of an academic publication (to show, demonstrate, illustrate,
	summarize, conclude, etc.).
	□ Correct citation, cross-linking and creation of a list of literature /
	bibliography.
	☐ The creation and use of images, tables and diagrams.
	□ Examples of common mistakes in scientific writing.
	How to communicate and present
	☐ Common mistakes of presenters
	☐ How to deliver and evaluate a presentation
	☐ How to overcome anxiety and stress
	☐ How to effectively use your voice and body language.
	☐ How to provide constructive feedback
	☐ How to handle questions
	☐ How to work in groups and teams

Remarks