Module Code Workload R 5.1 150 h		Credits 5 ECTS		Study Semester	Frequency o r Module Offe					
		100 11	0 2010		5th Sem.	. Ev	Every Semeste	r 1 Semester		
1	Teaching Methods			Contact Hours		Independent Study		Planned Group		
	4 weekly of semester R511 Cor	exercise, project: contact hours per porate Strategic		hc	ekly contact ours per ester / 45 h		105 h	Size 30 students		
	Management Simulation									
2	Learning	Learning outcomes / Competences								
	Students									
	al ● w si fr	<ul> <li>will know the stakeholders (e.g. suppliers and customers) of their startup and will be able to make strategic and operational team decisions based on comprehensive data.</li> <li>will be able to use this data and information to describe and evaluate the business situation of the respective start-up appropriately in terms of language and content in front of an expert audience, for which they independently develop their own analysis grid.</li> </ul>								
3	Contents									
	relevant b managem	usiness functions ent simulation wi	to suc Il foster	cessfu learni	illy develop a ng by conde	a busii nsing	module of the Bac ness will be applie the decision mak the following topic	ed. The IT-based		
	1. Basics of business administration, entrepreneurship and the leisure industry									
	1.1 Founding of a start-up and the associated challenges, especially financing									
	1.2 Knowledge of fundamental business processes and their strategic implementation for the successful development of the business idea									
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	1.	<ul><li>3 Customer segi</li><li>4 Accounting an</li></ul>	ments a d contro	and pro olling -	nent of the bu oduct differer - evaluation	ntiatio and a				
	1. 1. 2. M	<ul><li>3 Customer segi</li><li>4 Accounting an indicators and</li></ul>	ments a d contro implem lation v	and pro olling - nentatio	ent of the bu oduct differer - evaluation on of learning	ntiatio and a gs in f	n ssessment of key	performance		
	1. 1. 2. M	<ul> <li>3 Customer segr</li> <li>4 Accounting an indicators and lanagement simu competitive orienta</li> </ul>	ments a d contro implem lation v ition	and pro olling - nentation vith the	ent of the bu oduct differer - evaluation on of learning e emphasis c	ntiatio and a gs in f n fou	n ssessment of key future decisions	performance neurship and		
	1. 1. 2. M cc 2.	<ul> <li>3 Customer segr</li> <li>4 Accounting an indicators and lanagement simu competitive orienta</li> </ul>	ments a d contro implem lation v ition d them	and pro olling - nentation vith the	ent of the bu oduct differer - evaluation on of learning e emphasis c	ntiatio and a gs in f n fou	n ssessment of key future decisions ndation, entreprer	performance neurship and		

	2.4 Group dynamic processos and management activities						
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4	Teaching Methods: IT-enabled business simulation						
5	<b>Participation Prerequisites:</b> See conditions for progression to advanced semesters (cf. study and examination regulations)						
6	Examination: written assignment or oral presentation (according to study plan)						
7	Prerequisites for the Allocation of Credit Points: passed module exam; attendance (according to study plan)						
8	Use of the Module (in other study programs): none						
9	Factor for calculation of the degree grade: weighting with factor 1						
10	Module Supervisor and Full-Time Teachers:						
	a) Prof. Dr. Sterzenbach						
	b) Prof. Dr. Eisenbarth						
11	Other Information						
	Language of instruction: English						
	A detailed description of the simulation software plus supporting readings will be provided. If necessary, textbooks can be consulted for the repetition of basic business concepts.						