

## Courses in English Course Description

**Department** 10 Business Administration

Course title Behavioral Economics and Human Resources and Organization-Social and Personal

Competence

**Course number** 04.02.2024

Hours per week (SWS) 40

Number of ECTS credits 5

Course objective It would typically aim to develop and enhance students' abilities to navigate social interactions and

relationships effectively while also fostering personal growth and self-awareness.

**Prerequisites** 

Recommended reading Carnegie, D. (1936). How to Win Friends and Influence People. Simon & Schuster.

Covey, S. R. (1989). The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change.

Free Press

Hallowell, E. M. (1997). Emotional Intelligence at Work: The Untapped Edge for Success. Jossey-

Bass

Patterson, K., Grenny, J., McMillan, R., & Switzler, A. (2011). Crucial Conversations: Tools for Talking

When Stakes Are High. McGraw-Hill Education.

Pink, D. H. (2011). Drive: The Surprising Truth About What Motivates Us. Riverhead Books.

Brown, B. (2012). Daring Greatly: How the Courage to Be Vulnerable Transforms the Way We Live,

Love, Parent, and Lead. Avery.

Duhigg, C. (2012). The Power of Habit: Why We Do What We Do in Life and Business. Random

House.

Negron, R. (2018). Social Intelligence: A Practical Guide to Social Intelligence Communication Skills –

Improve Your Social Skills, Learn Body Language and Read People. Independently published.

Teaching methods

1. Interactive Workshops and Discussions: Conduct workships that encourage open discussions about emotions, interpersonal skills, and self-awareness. Moreover, use case studies or real life scenarios to analyze and discuss different social situations.

2. Role-Playing and Simulations: Engage students in role-playing activities to practice effective communication, conflict resolution and empathy. Moreover, simulate real world scenarios to help students apply social and personal competence skills in a controlled environment.

3. Team-Building Activities: incorporate team building exercises to enhance collaboration, communication, and interpersonal skills. Besides emphasize the importance of teamwork

and how individual strengths contribute to group success.

**Assessment methods** 

 Interactive presentations: require students to create and deliver presentations on topics related to social and personal competence, demonstrating their ability to convey information effectively.
 Reflective essays: assign reflective essays where students analyze specific experiences or challenges, demonstrating their ability to learn from and adapt to different social situations.

Language of instruction

English

Name of lecturer

Associate Prof. Dr. Suppanunta Romprasert

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Link

Course content

Day 1: Introduction to Social and Personal Competence: Definition and important of social and personal competence; Overview of key sills: self awareness, self regulation, empathy, communication, and interpersonal skills; Reflective exercises to assess current levels of competence.

Day 2: Self Awareness and Emotional Intelligence: Understanding emotions and their impact; Components of emotional intelligence; Techniques for enhancing self awareness and self regulation.

Day 3: ffective Communication Skills: Verbal and non verbal communication; Active listening and empathetic communication; Overcoming communication barriers.

Day 4: Interpersonal Relationships: Building and maintaining positive relationship; Conflict resolution strategies; Navigating difficult conversations. Moreover, connecting social and personal competence to community service.



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Day 5: Leadership and Teamwork: Leadership styles and qualities; Team dynamics and collaboration; Leading and contributing within a team. Besides presentations and reflections are on personal and social growth.

Remarks

The topics can be adjust according to the time and current situation.