

## Courses in English Course Description

Department	13 General and Interdisciplinary Studies
Course title	Critical Literacy in a Post-Truth Era
Hours per week (SWS)	2
Number of ECTS credits	2
Course objective	This is a course in which critical literacy will be taught, both in theory and practice. Upon successful completion students will be familiar with Freire's Pedagogy of the Oppressed, know about Foucauldian and Critical Discourse Analysis (CDA) and be able to identify ideology and populist manipulation in texts. Moreover, students will possess a basic toolkit that will help them struggle against the discourse hegemony of post-truth populists.
Prerequisites	Excellent English required, materials will be provided by the instructor.
Recommended reading	The course takes a cultural studies approach with special emphasis on critical discourse analysis and the occasional foray into rhetorics. Reading will include excerpts from Paolo Freire, The Pedagogy of the Oppressed; Michel Foucault, Order of Discourse; Norman Fairclough, Critical Discourse Analysis. Material will be provided by instructor
Teaching methods	Some lecture, group discussion, group work, text analysis, debate and in-class presentation. Grading is based on in-class assignments, homework (40%) and a final exam (60%).
Assessment methods	Weekly student assignments (visual and written), research, class presentations, final project
Language of instruction	English
Name of lecturer	Prof. Dr. Silke Järvenpää
Email	silke.jaervenpaeae@hm.edu
Link	
Course content	Partly linked to the digital age, but also due to other phenomena, we are seeing a rise of authoritarianism around the world. Trump immediately comes to mind, so does Erdogan. Yet we should not forget that is closing in on Europe, too, and even to Germany. Our own right-wing party has included in their programme the goal of building state-controlled media channels and other institutions (museums and theatres are to show more patriotic works), of allowing the army to police Germany within, and ultimately of reducing the checks and balances in the country. All the authoritarians cited here represent right-wing populism, an attitude to reality that has been termed post-truth (or in German: post-faktisch), and the rhetorics to match The main question of this course will be: Which antidotes does education hold to some of the worrying trends in the world?

Remarks

## Courses in English Course Description

bitte **zuerst** Feld B1 anklicken, dann Pfeil, um Fakultät aus Liste auszuwählen

