

## Courses in English

### Course Description

<b>Department</b>	13 General and Interdisciplinary Studies
<b>Course title</b>	<b>Immigrants and minorities as political actors</b>
<b>Hours per week (SWS)</b>	2
<b>Number of ECTS credits</b>	2
<b>Course objective</b>	Students learn about different aspects of political participation and representation concerning both research and practice. The connection of diversity and political power deserves special attention. By dealing with research in different countries and with political actors in parliament, students should be empowered to participate in public discourses on participation and representation in immigration societies on a broad knowledge base. Competences: Gaining understanding of questions on participation, representation and power in increasingly diverse liberal democracies (case studies). Competences in discussing and in reflecting certain issues will be enhanced.
<b>Prerequisites</b>	
<b>Recommended reading</b>	Bird, Karen/Thomas Saalfeld/Andreas M. Wüst (2011): The Political Representation of Immigrants and Minorities, London: Routledge. Phillips, Anne (1995): The Politics of Presence, Oxford: Oxford University Press
<b>Teaching methods</b>	Literature review, own internet and databank searches, presentation and discussion in class, research paper.
<b>Assessment methods</b>	Presentation/term paper
<b>Language of instruction</b>	English
<b>Name of lecturer</b>	Prof. Dr. Andreas Wüst
<b>Email</b>	
<b>Link</b>	
<b>Course content</b>	In most liberal democracies, immigration resulted in a change in composition of population. Yet, are these changes also visible pertaining to participation and political representation of immigrants and their descendants? Shared experiences during migration and integration processes, partially combined with minority status and discrimination in the host country, are distinctive for the immigrant-origin population. As a consequence, patterns of political participation and representation are different as well. In this class, we deal with these patterns in more detail. In specific, we ask whether different patterns and the emphasis on certain topics or perspectives enhances the quality of democracy in immigration countries.
<b>Remarks</b>	Regular and active participation necessary