

# Courses in English Course Description

**Department** 10 Business Administration

Course title Intercultural Communication for Business

Hours per week (SWS) 4

Number of ECTS credits 5

Course objective

After successful completion of this course, students will have a clear understanding of the impact of culture on communication with a focus on the business and working world. Students will also have a thorough overview of contemporary approaches to intercultural communication in business and be able to apply these to practical situations appropriately. With deeper insight into different business cultures and self-reflective skills, students will be able to foster effective communication, innovation, leadership and teamwork in cross-cultural business environments.

### **Prerequisites**

• English for academc study (at least B2)

#### Recommended reading

- Ferraro, Gary and Briody, Elizabeth (2017) 'The Cultural Dimension of Global Business'. 8th ed.Oxford: Routledge.
- Hall, Eduard (1990) 'The Silent Language'. New York: Anchor Books.
- Hall, Edward, T and Hall, Mildred, Reed (1990) 'Understanding Cultural Differences, Germans, French and Americans'. Boston, London: Intercultural Press.
- Hofstede, Geert, Hofstede, Gert, Minkov Michael (2010) 'Cultures and Organizations: Software of theMind'. New York: McGraw Hill.
- Lewis, Richard D. (2006) 'When Cultures Collide. Managing Successfully Across Cultures'. 3rd ed.London: Brealey.
- Meyer, Erin (2014) 'The Culture Map: Decoding how People Think, Lead, and Get Things Doneacross Cultures". New York: Public Affairs.
- Trompenaars, Alfons, and Hampden-Turner, Charles (2012) 'Riding the Waves of Culture:Understanding Cultural Diversity in Global Business'. 3rd edn. New York: McGraw-Hill. Additional texts and resources will be provided at the beginning of the semester.

## Teaching methods

- Interactive seminar. Self-awareness, observation and group interaction are key skills for developing cultural effectiveness. This module seeks to develop team and communication skills in addition to continual individual reflection throughout the semester.
- Written and research assignments. Students are expected to complete readings and research tasksas study assignments and to contribute well-prepared findings and evaluations in class.
- Group work
- Case studies
- Independent study

Assessment methods Written exam

Language of instruction English

Name of lecturer Diverse

Email

Link

Course content

- Culture definitions and implications
- Culture models limitations and application
- Culture and communication
- Culture, organisations and business
- Cross-cultural collaboration
- · Cross-cultural leadership

#### Remarks